

## Details of Priorities for Kirn Primary School

<b>School Priority</b>	<b>Leadership Vision, Values &amp; Aims</b>
<b>Target</b>	To work with all stakeholders to review Vision, Values and Aims.
<b>National Priority</b>	NP 2 – Framework for Learning
<b>HIGIOS 3 QI</b>	9.1 – Vision, Values & Aims
<b>Impact/benefits</b>	Clarity of what we aim to achieve will in turn ensure that all staff/partner agencies plan learning opportunities to meet the agreed goals.
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	Copy of correspondence. Minutes of meetings. Copy of agreed Vision, Values and Aims.

### Implementation Strategy

Tasks	Progress Made in 2008/2009
<p>1) Open meeting with staff, children and parents to review and set new Vision, Values and Aims.</p> <p>2) Discuss implications to learning and teaching with staff.</p>	<ul style="list-style-type: none"> <li>↓ A strategy for the review of Vision, Values and Aims was established after discussion at a Parent Council meeting.</li> <li>↓ A Sub committee of the Parent Council was established and consisted of staff, parents and took on board the pupils' voice.</li> <li>↓ A staff member from our Community Education Department agreed to lead a stakeholders' open audit using a tool called 'Sus it Out'</li> <li>↓ Meetings took place with the Pupil Council, Staff parents and members of the community. In-depth discussion took place in all meetings.</li> <li>↓ Information collected at the meetings was used by the Sub-committee. We aim to have completed a proposal by December 2009 and invite stakeholder comment in January 2010.</li>   <li>↓ The 'Sus it Out' programme highlighted to staff the breadth of experiences that we as a school offer to our pupils.</li> <li>↓ Positive discussion on next steps in the delivery of the curriculum took place.</li> <li>↓ Following stakeholder consultation in January 2010, staff will discuss the implication that the new Vision, Values and Aims have on the teaching and learning process.</li> </ul>

<p>3) Review impact of new Vision, Values and aims six monthly during two year period.</p>	<ul style="list-style-type: none"> <li>↓ This will be an ongoing project</li> <li>↓ The school will carry out a full review of it's Vision, Values and Aims within a three year time period. This will primarily be carried out by pupils through a mini topic.</li> </ul>
<b>Impact on Stakeholders</b>	
<ul style="list-style-type: none"> <li>↓ Clarity of purpose; what are all stakeholders doing and why.</li> <li>↓ Engaging all stakeholders in descission making.</li> <li>↓ Scaffolding the development process for the capacity for continual improvement.</li> <li>↓ Whole Community partnership</li> </ul>	

## Details of Priorities for Kirn Primary School

<b>School Priority</b>	<b>Key Performance Outcomes: Improvements in Performance</b>
<b>Target</b>	To track attainment data for each pupil and establish a monitoring structure. Analyse and compare comparative school attainment statistics.
<b>National Priority</b>	<b>NP1 – Achievement and Attainment</b>
<b>HIGIOS 3 QI</b>	<b>1.1- Improvement in performance</b>
<b>Impact/benefits</b>	Improved pace of learning. Measurable/monitored next steps in learning. Teaching staff tracking pupils throughout their pre-5/Primary experience.
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	Use of the Electronic system SEEMIS Pupil Progress Attainment Statistics

### Implementation Strategy

Tasks	Progress made in Session 2008/2009
1) Implement the SEEMIS tracking system for pupil attainment.	<ul style="list-style-type: none"> <li>↓ Very positive support provided from the authority's SEEMIS officer.</li> <li>↓ The system was difficult to use and information was entered by our SEEMIS officer with the intention that staff training would be offered next session.</li> </ul>
2) Analysis trends in attainment.	<ul style="list-style-type: none"> <li>↓ Very positive meetings were held with staff to analyse trends.</li> <li>↓ All staff set predicated attainment targets which were monitored termly.</li> </ul>
3) Set predicted attainment levels for each pupil in his or her class and establish clear next steps in learning.	<ul style="list-style-type: none"> <li>↓ Staff justified changes in their predictions effectively.</li> </ul>
4) Monitor progress.	
<b>Impact on Stakeholders</b>	

- ↓ Staff focused on attainment history of pupils.
- ↓ Early identification needs and implementation of support strategies.
- ↓ The use of SEEMIS to aid improve information sharing structures.

## Details of Priorities for Kirn Primary School

<b>School Priority</b>	Delivery of Education: Improvement through self-evaluation Policy development and Planning: Planning for Improvement
<b>Target</b>	All stakeholders to develop self-evaluation & self-reflective skills that impact on planning for improvement and create capacity for continual improvement.
<b>National Priority</b>	NP 1 – Achievement & Attainment NP 2 – Framework for Learning
<b>HGIOS 3 QI</b>	5.9 – Improvement through self-evaluation 6.3 – Planning for improvement.
<b>Impact/benefits</b>	Constructive, judged and evidenced evaluation that leads to continual improvement in the learning process for the children. This information will create staged creation of the Improvement Plan and one that will be continually built upon and created rather than the present annual document.
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	HGIOS documentation Pupil Work Photographs

### Implementation Strategy

Tasks	Time scale	Personnel	Resource Implications
In this academic session HGIOS will be used to evaluate and set development steps for:  Successes & Achievements  2. Impact on			<ul style="list-style-type: none"> <li>↓ The proposed role out of this plan changed greatly.</li> <li>↓ All staff carried out the Sus it Out evaluation programme.</li> <li>↓ Refer to appendix to see outcomes.</li> <li>↓ A new format for staff PDR was established using the Standard for Full Registration.</li> <li>↓ Points within this section will be carried forward.</li> </ul>

learners, parents, carers and families.

2.1 Learners' experiences

2.2 The School's success in involving parents, carers and families.

3. Impact on staff

3.1 The engagement of staff in the life and work of the school.

Work & Life of the School

5 Delivery of Education

5.1 The curriculum:

- English Language
- Mathematics
- ICT
- ACfE Outcomes

5.3 Meeting learning needs:

- SEEMIS Tracking
- ASN Act development in Maintenance Agenda.

5.4 Assessment for Learning:

- AifL development in Maintenance Agenda.

5.7 Partnerships with parents and learners.

5.9 Improvement through self-evaluation.

6. Policy Development and Planning

Policy review & Development:

- Teaching & Learning
- English Language
- Mathematics
- ICT
- Planning for Improvement

7. Management and support of staff

7.2 Staff deployment and teamwork

8. Partnerships & Resources

8.4 Managing information

Vision & Leadership

9. Leadership

9.1 Vision, values and aims

## Details of Priorities for Kirn Primary School

<b>School Priority</b>	<b>Delivery of Education: The Curriculum</b>
<b>Target</b>	Trial all ACfE draft outcomes in preparation for full implementation in session 2009/2010
<b>National Priority</b>	NP 1 – Achievement & Attainment NP 2 – Framework for Learning
<b>HIGIOS 3 QI</b>	5.1 – The Curriculum
<b>Impact/benefits</b>	Staff fully aware of outcomes/experiences before full implementation to enable smoother transition between 5-14 and ACfE.
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	Forward/Weekly Plans to incorporate ACfE outcomes Minutes of staff meetings Pupil Work Folders PLP targets linked to ACfE

### Implementation Strategy

Tasks	Progress made to date
<p>1) Staff discussion regarding planning formats.</p> <p>2) Study rationale for ACfE and the Key principles</p> <p>3) Discussion around draft outcomes across all 8-subject areas.</p> <p>4) Decision on how to trial and track progress throughout the session.</p>	<ul style="list-style-type: none"> <li>↓ Staff continued to engage with outcomes successfully.</li> <li>↓ Whole staff met to select and plan outcomes to be covered in the various topics throughout the year.</li> <li>↓ Staff engaged in new topic backdrops focussing on Social Subjects through Ancient Scotland.</li> <li>↓ The school participated at an HMle best practise conference with a focus on Ancient Scotland.</li> <li>↓ Multi disciplinary approach allowed for the study of more than one subject area.</li> <li>↓ Staff met in May to audit the outcomes covered in session 2008/2009 and plan which outcomes to cover in session 2009/2010 to provide balance of the curriculum.</li> <li>↓ Head Teacher and Principal Teacher studied a variety of options for recording tracking. A format was proposed to staff during the November 2009 in-service. This was agreed and integrated with new proposals for planning. This will provide clarity around planning.</li> </ul>
<b>Impact on Stakeholders</b>	

## Details of Priorities for Kirn Primary School

<b>School Priority</b>	<b>Delivery of Education: Teaching for Effective Learning</b>
<b>Target</b>	To improve and embed the use of ICT across the curriculum.
<b>National Priority</b>	NP1 – Achievement and Attainment
<b>HIGIOS 3 QI</b>	5.2- Teaching for Effective Learning
<b>Impact/benefits</b>	Additional teaching medium to improve the learning experience and opportunities. Raising of skills and confidence in both pupils and staff.
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	Staff discussion and showcasing of completed pupil activities.

### Implementation Strategy

Tasks	Timescale	Personnel	Resource Implications
<p>Twilight courses on a monthly basis will set skill of the month.</p> <p>1) Making sense of ICT</p> <p>2) Interactive Whiteboards x 3 sessions</p> <p>3) Digital Photography &amp; Comic Life</p> <p>Movies &amp; Animation</p> <p>Creation of</p>			<ul style="list-style-type: none"> <li>↓ Maggie Irvine provided twilight courses to all staff who wished support.</li> <li>↓ Extra input was given to certain areas which resulted in less topics being covered. Making sense of ICT, and a major focus on using the interactive whiteboard delivered.</li> <li>↓ During class observations ICT was evident and most teachers made use of the interactive whiteboard</li> <li>↓ The Pupil Council planned the school website. In consultation with Primary-Site a site was created.</li> <li>↓ ICT focus inserted into annual plan.</li> <li>↓ School staff, Michael Middleton and Elaine McNee, took over the management and leadership of the site. Official launch took place on 16/11/09.</li> <li>↓</li> </ul>



school Web site.	
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## Details of Priorities for Kirn Primary School

<b>School Priority</b>	<b>Impact on Learners Learners' Experiences</b>
<b>Target</b>	<b>To continue the planning process for the development of the outdoor space for learning opportunities through participation in the ECO – Schools and Health Promotion Programmes.</b>
<b>National Priority</b>	<b>NP 2 – Framework for Learning</b>
<b>HIGIOS 3 QI</b>	<b>2.1 Learners' Experiences</b>
<b>Impact/benefits</b>	<b>That all stakeholders play an active role in decision making to improve their outdoor space.</b>
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	<b>Letters Agenda Minutes Photographs Competitions</b>

### Implementation Strategy

Tasks	Progress to Date
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<p>A group of stakeholders to visit Colgrain Primary School to view their grounds development.</p> <p>Engage in the grants process.</p> <p>Pupils and teachers to create planters at the main entrance and maintain garden area.</p>	<ul style="list-style-type: none"> <li>✚ HT visited Colgrain to discuss planning and grant aid.</li> <li>✚ Parent Council invited Community Education representatives to discuss our aims.</li> <li>✚ Community Education bid resulted in an allocation of 50 hours consultancy support for grant aid and business management.</li> <li>✚ P6 teacher engaged children in an interdisciplinary study around our garden. The children planed their garden using BBC materials, planted a variety of plants and vegetables and maintained the Garden prior to commencements of the building works.</li> <li>✚ PTA continued to fund raise.</li> <li>✚ Representatives from the PTA and HT met with representatives from Sovereign to discuss an improvement plan. The company will provide a detailed improvement plan with a costing report by Dec 2009.</li> </ul>
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## Details of Priorities for Kirn Primary School

<b>School Priority</b>	<b>Key Performance Outcomes</b> Fulfilment of Statutory Duties Delivery of Education Equality & Fairness Care, Welfare and Development
<b>Target</b>	To implement the Equality Act and Fire Safety guidelines.
<b>National Priority</b>	NP 2 – Framework for Learning NP 3 – Inclusion and Equality
<b>HIGIOS 3 QI</b>	1.2 - Fulfilment of Statutory Duties 5.6 - Equality & Fairness 5.8 - Care, Welfare and Development
<b>Impact/benefits</b>	To fulfil statutory duties as outlines in the Act and guidelines.
<b>Mechanism for monitoring / evaluation of the priority, indicating evidence available.</b>	Policies

### Implementation Strategy

Tasks	Progress to Date
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<p>Raise awareness of and develop strategies pertinent to the Quality and Equality of Schooling in Scotland Act.</p> <p>Implement Fire-Safety Guidelines.</p>	<ul style="list-style-type: none"><li>↓ These action points were overtaken by a Strathclyde Fire Brigade Inspection.</li><li>↓ HT in consultation with property services and Head of Service planned improvements.</li><li>↓ Doors have been refurbished.</li><li>↓ Fire alarm system has been upgraded.</li></ul>
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